PHIL Department Total

Part I—Summar	v: Enrollment and	Student (Outcomes
---------------	-------------------	-----------	-----------------

	All	Face-to-	Distance Modes					
	Sections	Face	Total	Online	Hybrid	Synchronous		
#Sections	29	2	27	14	11	2		
#Enrollments	863	110	753	460	234	59		
%Success	71.3	60.9	72.8	76.7	67.1	64.4		
%Retention	89.5	77.3	91.2	92.4	87.6	96.6		

Demographic	All	Face-to-		Distance Mo	odes (Row %))
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	863	12.7	87.3	53.3	27.1	6.8
Ethnicity						
Asian-Domestic	110	16.4	83.6	56.4	20.0	7.3
Asian-Intl	20	5.0	95.0	55.0	25.0	15.0
African American	15	20.0	80.0	46.7	26.7	6.7
Filipino	70	7.1	92.9	60.0	25.7	7.1
Hispanic	247	11.7	88.3	56.3	26.7	5.3
Native American	1	-	100.0	-	-	100.0
Pacific Islander	17	5.9	94.1	64.7	23.5	5.9
White	271	14.0	86.0	48.0	31.0	7.0
Multi Races	94	13.8	86.2	53.2	26.6	6.4
Unrecorded	18	11.1	88.9	44.4	33.3	11.1
Gender						
Female	415	11.1	88.9	61.0	22.2	5.8
Male	427	13.6	86.4	46.1	32.8	7.5
Unrecorded	21	28.6	71.4	47.6	9.5	14.3
Age						
19 or less	389	15.4	84.6	48.3	29.8	6.4
20-24	331	8.5	91.5	58.0	26.9	6.6
25-29	70	5.7	94.3	52.9	28.6	12.9
30-34	22	9.1	90.9	68.2	22.7	-
35-39	17	11.8	88.2	58.8	17.6	11.8
40-49	18	38.9	61.1	50.0	5.6	5.6
50+	16	43.8	56.3	56.3	_	_
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	39	2.6	97.4	46.2	43.6	7.7
Not disabled	824	13.2	86.8	53.6	26.3	6.8
First Generation						
First generation	346	11.6	88.4	57.8	24.9	5.8
Not first generation	456	13.8	86.2	49.6	29.2	7.5
Income Status						
Low income	168	8.3	91.7	60.1	28.0	3.6
Not low income	695	13.8	86.2	51.7	26.9	7.6

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

collegeofsanmateo.edu/prie

PHIL Department Total (cont.)

Student Success

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Success	71.3	60.9	72.8	76.7	67.1	64.4
Ethnicity						
Asian-Domestic	76.1	72.2	76.1	82.3	68.2	50.0
Asian-Intl	78.9	100.0	78.9	81.8	80.0	66.7
African American	66.7	33.3	66.7	71.4	50.0	100.0
Filipino	72.3	60.0	72.3	78.6	61.1	60.0
Hispanic	68.8	48.3	68.8	71.9	65.2	53.8
Native American	0.0	-	0.0	-	-	0.0
Pacific Islander	37.5	0.0	37.5	54.5	0.0	0.0
White	79.8	68.4	79.8	83.1	75.0	78.9
Multi Races	67.9	61.5	67.9	70.0	64.0	66.7
Unrecorded	68.8	50.0	68.8	75.0	50.0	100.0
Gender						
Female	73.2	65.2	73.2	77.5	65.2	58.3
Male	72.1	56.9	72.1	76.1	67.9	65.6
Unrecorded	80.0	66.7	80.0	70.0	100.0	100.0
Age						
19 or less	76.3	60.0	76.3	81.9	68.1	72.0
20-24	71.3	60.7	71.3	73.4	69.7	59.1
25-29	60.6	25.0	60.6	73.0	40.0	55.6
30-34	75.0	100.0	75.0	66.7	100.0	-
35-39	66.7	50.0	66.7	70.0	66.7	50.0
40-49	81.8	85.7	81.8	77.8	100.0	100.0
50+	77.8	57.1	77.8	77.8	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	81.6	100.0	81.6	83.3	76.5	100.0
Not disabled	72.3	60.6	72.3	76.5	66.4	62.5
First Generation						
First generation	65.4	50.0	65.4	67.5	62.8	55.0
Not first generation	80.7	69.8	80.7	86.3	72.9	73.5
Income Status						
Low income	66.9	50.0	66.9	67.3	68.1	50.0
Not low income	74.3	62.5	74.3	79.4	66.8	66.0

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

PHIL Department Total (cont.)

Retention

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Retention	89.5	77.3	91.2	92.4	87.6	96.6
Ethnicity						
Asian-Domestic	89.1	83.3	89.1	93.5	77.3	87.5
Asian-Intl	84.2	100.0	84.2	81.8	80.0	100.0
African American	100.0	66.7	100.0	100.0	100.0	100.0
Filipino	87.7	80.0	87.7	90.5	77.8	100.0
Hispanic	93.1	75.9	93.1	94.2	89.4	100.0
Native American	100.0	-	100.0	-	-	100.0
Pacific Islander	68.8	100.0	68.8	63.6	75.0	100.0
White	93.6	76.3	93.6	93.8	92.9	94.7
Multi Races	90.1	76.9	90.1	92.0	84.0	100.0
Unrecorded	87.5	50.0	87.5	87.5	83.3	100.0
Gender						
Female	89.7	80.4	89.7	91.7	83.7	91.7
Male	92.7	75.9	92.7	93.4	90.0	100.0
Unrecorded	93.3	66.7	93.3	90.0	100.0	100.0
Age						
19 or less	91.2	76.7	91.2	92.6	87.1	100.0
20-24	90.1	75.0	90.1	90.1	88.8	95.5
25-29	93.9	100.0	93.9	100.0	80.0	100.0
30-34	95.0	100.0	95.0	93.3	100.0	-
35-39	86.7	100.0	86.7	90.0	100.0	50.0
40-49	100.0	85.7	100.0	100.0	100.0	100.0
50+	100.0	57.1	100.0	100.0	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	92.1	100.0	92.1	100.0	82.4	100.0
Not disabled	91.2	77.1	91.2	92.1	88.0	96.4
First Generation						
First generation	89.2	67.5	89.2	91.0	83.7	95.0
Not first generation	93.4	84.1	93.4	94.2	90.2	100.0
Income Status						
Low income	92.9	85.7	92.9	92.1	93.6	100.0
Not low income	90.8	76.0	90.8	92.5	86.1	96.2

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

PHIL 100 Introduction to Philosophy (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes					
	Sections	Face	Total	Online	Hybrid	Synchronous		
#Sections	15	2	13	8	5	0		
#Enrollments	501	85	416	261	141	14		
%Success	70.7	55.3	73.8	79.3	63.8	71.4		
%Retention	87.8	76.5	90.1	92.7	84.4	100.0		

Part II—Demographic Profile: Enrollment

Demographic	All	Face-to-		Distance Mo	odes (Row %)
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	501	17.0	83.0	52.1	28.1	2.8
Ethnicity						
Asian-Domestic	57	14.0	86.0	56.1	28.1	1.8
Asian-Intl	15	6.7	93.3	40.0	33.3	20.0
African American	9	33.3	66.7	44.4	22.2	-
Filipino	45	8.9	91.1	57.8	28.9	4.4
Hispanic	155	16.1	83.9	51.6	29.7	2.6
Native American	0	-	-	-	-	-
Pacific Islander	5	20.0	80.0	80.0	_	-
White	152	19.1	80.9	52.6	26.3	2.0
Multi Races	53	24.5	75.5	49.1	26.4	-
Unrecorded	10	10.0	90.0	30.0	50.0	10.0
Gender						
Female	232	12.9	87.1	57.3	26.7	3.0
Male	260	20.4	79.6	47.7	29.6	2.3
Unrecorded	9	22.2	77.8	44.4	22.2	11.1
Age						
19 or less	258	22.1	77.9	45.3	27.9	4.7
20-24	183	11.5	88.5	58.5	29.0	1.1
25-29	32	9.4	90.6	56.3	34.4	_
30-34	11	18.2	81.8	63.6	18.2	_
35-39	8	12.5	87.5	62.5	25.0	_
40-49	6	16.7	83.3	66.7	16.7	_
50+	3	-	100.0	100.0	-	_
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	23	-	100.0	47.8	52.2	-
Not disabled	478	17.8	82.2	52.3	27.0	2.9
First Generation						
First generation	204	16.2	83.8	53.4	27.9	2.5
Not first generation	254	18.1	81.9	51.2	28.3	2.4
Income Status						
Low income	105	12.4	87.6	56.2	31.4	_
Not low income	396	18.2	81.8	51.0	27.3	3.5
NOUTOW INCOME	390	10.2	01.0	01.0	21.3	ა.5

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

collegeofsanmateo.edu/prie

PHIL 100 Introduction to Philosophy (3.0 Units), Distance Mode (cont.)

Student Success

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Success	70.7	55.3	73.8	79.3	63.8	71.4
Ethnicity						
Asian-Domestic	71.4	62.5	71.4	78.1	62.5	0.0
Asian-Intl	71.4	100.0	71.4	66.7	80.0	66.7
African American	50.0	33.3	50.0	75.0	0.0	-
Filipino	75.6	50.0	75.6	84.6	61.5	50.0
Hispanic	69.2	40.0	69.2	73.8	58.7	100.0
Native American		-	-	-	-	-
Pacific Islander	50.0	0.0	50.0	50.0	-	-
White	79.7	69.0	79.7	85.0	70.0	66.7
Multi Races	80.0	61.5	80.0	84.6	71.4	-
Unrecorded	66.7	0.0	66.7	66.7	60.0	100.0
Gender						
Female	72.3	63.3	72.3	76.7	61.3	85.7
Male	74.4	52.8	74.4	81.5	64.9	50.0
Unrecorded	100.0	0.0	100.0	100.0	100.0	100.0
Age						
19 or less	76.1	57.9	76.1	84.6	63.9	66.7
20-24	72.2	52.4	72.2	74.8	66.0	100.0
25-29	58.6	0.0	58.6	72.2	36.4	-
30-34	77.8	100.0	77.8	71.4	100.0	-
35-39	71.4	0.0	71.4	60.0	100.0	-
40-49	100.0	100.0	100.0	100.0	100.0	-
50+	100.0	-	100.0	100.0	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	82.6	-	82.6	100.0	66.7	-
Not disabled	73.3	55.3	73.3	78.4	63.6	71.4
First Generation						
First generation	68.4	48.5	68.4	70.6	64.9	60.0
Not first generation	82.2	63.0	82.2	90.8	66.7	83.3
Income Status						
Low income	72.8	46.2	72.8	74.6	69.7	-
Not low income	74.1	56.9	74.1	80.7	62.0	71.4

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

PHIL 100 Introduction to Philosophy (3.0 Units), Distance Mode (cont.)

Retention

Demographic	All	Face-to-	Distance Modes (%)				
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous	
Total Retention	87.8	76.5	90.1	92.7	84.4	100.0	
Ethnicity							
Asian-Domestic	83.7	87.5	83.7	90.6	68.8	100.0	
Asian-Intl	78.6	100.0	78.6	66.7	80.0	100.0	
African American	100.0	66.7	100.0	100.0	100.0	-	
Filipino	87.8	75.0	87.8	92.3	76.9	100.0	
Hispanic	93.1	72.0	93.1	96.3	87.0	100.0	
Native American		-	-	-	-	-	
Pacific Islander	75.0	100.0	75.0	75.0	-	-	
White	91.9	79.3	91.9	92.5	90.0	100.0	
Multi Races	92.5	76.9	92.5	96.2	85.7	-	
Unrecorded	77.8	0.0	77.8	66.7	80.0	100.0	
Gender							
Female	88.6	86.7	88.6	92.5	79.0	100.0	
Male	91.3	73.6	91.3	92.7	88.3	100.0	
Unrecorded	100.0	0.0	100.0	100.0	100.0	100.0	
Age							
19 or less	92.0	75.4	92.0	94.9	86.1	100.0	
20-24	87.7	71.4	87.7	89.7	83.0	100.0	
25-29	89.7	100.0	89.7	100.0	72.7	-	
30-34	88.9	100.0	88.9	85.7	100.0	-	
35-39	85.7	100.0	85.7	80.0	100.0	-	
40-49	100.0	100.0	100.0	100.0	100.0	-	
50+	100.0	-	100.0	100.0	-	-	
Unrecorded		-	-	-	-	-	
Disability Status							
Disabled	87.0	-	87.0	100.0	75.0	-	
Not disabled	90.3	76.5	90.3	92.4	85.3	100.0	
First Generation							
First generation	88.9	69.7	88.9	90.8	84.2	100.0	
Not first generation	91.8	82.6	91.8	95.4	84.7	100.0	
Income Status							
Low income	92.4	84.6	92.4	93.2	90.9	-	
Not low income	89.5	75.0	89.5	92.6	82.4	100.0	

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

PHIL 103 Critical Thinking (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes					
	Sections	Face	Total	Online	Hybrid	Synchronous		
#Sections	3	0	3	0	2	1		
#Enrollments	58	0	58	0	27	31		
%Success	67.2	-	67.2	-	70.4	64.5		
%Retention	98.3	-	98.3	-	96.3	100.0		

art II—Demographic I Demographic		Face-to-		Distance Mo	ndes (Pow %)
	All	Face		Distance wi	Jues (Kow /o)
Variable	Sections	(Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	58	-	100.0	-	46.6	53.4
Ethnicity						
Asian-Domestic	5	-	100.0	-	20.0	80.0
Asian-Intl	0	-	-	-	-	-
African American	2	-	100.0	-	50.0	50.0
Filipino	3	-	100.0	-	66.7	33.3
Hispanic	12	-	100.0	-	41.7	58.3
Native American	0	-	-	-	-	-
Pacific Islander	1	-	100.0	-	-	100.0
White	24	-	100.0	-	54.2	45.8
Multi Races	9	-	100.0	-	44.4	55.6
Unrecorded	2	-	100.0	-	50.0	50.0
Gender						
Female	20	_	100.0	_	40.0	60.0
Male	36	_	100.0	_	52.8	47.2
Unrecorded	2	-	100.0	-	-	100.0
Age						
19 or less	21	_	100.0	_	61.9	38.1
20-24	22	_	100.0	_	40.9	59.1
25-29	11	_	100.0	_	27.3	72.7
30-34	2	_	100.0	_	100.0	_
35-39	1	_	100.0	_	_	100.0
40-49	1	_	100.0	_	_	100.0
50+	0	_	-	_	_	-
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	3	_	100.0	_	33.3	66.7
Not disabled	55	_	100.0	_	47.3	52.7
First Generation						
First generation	20		100.0		40.0	60.0
	36	-	100.0	-	50.0	50.0
Not first generation	30	-	100.0	-	50.0	50.0
Income Status			1000			22 -
Low income	8	-	100.0	-	37.5	62.5
Not low income	50	_	100.0	_	48.0	52.0

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

collegeofsanmateo.edu/prie

PHIL 103 Critical Thinking (3.0 Units), Distance Mode (cont.)

Student Success

Demographic	All	Face-to-	Distance Modes (%)				
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous	
Total Success	67.2	-	67.2	-	70.4	64.5	
Ethnicity							
Asian-Domestic	60.0	-	60.0	-	100.0	50.0	
Asian-Intl		-	-	-	-	-	
African American	100.0	-	100.0	-	100.0	100.0	
Filipino	100.0	-	100.0	-	100.0	100.0	
Hispanic	41.7	-	41.7	-	60.0	28.6	
Native American		-	-	-	-	-	
Pacific Islander	0.0	-	0.0	-	-	0.0	
White	79.2	-	79.2	-	76.9	81.8	
Multi Races	66.7	-	66.7	-	50.0	0.08	
Unrecorded	50.0	-	50.0	-	0.0	100.0	
Gender							
Female	65.0	-	65.0	-	87.5	50.0	
Male	66.7	-	66.7	-	63.2	70.6	
Unrecorded	100.0	-	100.0	-	-	100.0	
Age							
19 or less	76.2	_	76.2	_	84.6	62.5	
20-24	59.1	-	59.1	-	55.6	61.5	
25-29	54.5	-	54.5	-	33.3	62.5	
30-34	100.0	-	100.0	-	100.0	-	
35-39	100.0	-	100.0	-	-	100.0	
40-49	100.0	-	100.0	-	-	100.0	
50+		-	-	-	-	-	
Unrecorded		-	-	-	-	-	
Disability Status							
Disabled	100.0	-	100.0	-	100.0	100.0	
Not disabled	65.5	-	65.5	-	69.2	62.1	
First Generation							
First generation	60.0	_	60.0	_	62.5	58.3	
Not first generation	75.0	_	75.0	_	77.8	72.2	
Income Status	7 0.0		. 0.0				
Low income	50.0	_	50.0	_	33.3	60.0	
Not low income	70.0	_	70.0		75.0	65.4	

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

PHIL 103 Critical Thinking (3.0 Units), Distance Mode (cont.)

Retention

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Retention	98.3	-	98.3	-	96.3	100.0
Ethnicity						
Asian-Domestic	100.0	-	100.0	-	100.0	100.0
Asian-Intl		-	-	-	-	-
African American	100.0	-	100.0	-	100.0	100.0
Filipino	100.0	-	100.0	-	100.0	100.0
Hispanic	100.0	-	100.0	-	100.0	100.0
Native American		-	-	-	-	-
Pacific Islander	100.0	-	100.0	-	-	100.0
White	95.8	-	95.8	-	92.3	100.0
Multi Races	100.0	-	100.0	-	100.0	100.0
Unrecorded	100.0	-	100.0	-	100.0	100.0
Gender						
Female	100.0	_	100.0	_	100.0	100.0
Male	97.2	-	97.2	-	94.7	100.0
Unrecorded	100.0	-	100.0	-	-	100.0
Age						
19 or less	95.2	_	95.2	_	92.3	100.0
20-24	100.0	-	100.0	-	100.0	100.0
25-29	100.0	-	100.0	-	100.0	100.0
30-34	100.0	-	100.0	-	100.0	-
35-39	100.0	-	100.0	_	_	100.0
40-49	100.0	-	100.0	-	-	100.0
50+		-	-	-	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	_	100.0	_	100.0	100.0
Not disabled	98.2	_	98.2	_	96.2	100.0
First Generation			3 0			
First generation	100.0	_	100.0	_	100.0	100.0
Not first generation	97.2	_	97.2	_	94.4	100.0
Income Status	51.2	_	51.2	_	JT.7	100.0
Low income	100.0	_	100.0	_	100.0	100.0
Not low income	98.0	_	98.0	_	95.8	100.0
140t low income	50.0	_	50.0	-	55.0	100.0

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

PHIL 200 Introduction to Logic (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes					
	Sections	Face	Total	Online	Hybrid	Synchronous		
#Sections	2	0	2	0	1	1		
#Enrollments	50	25	25	0	11	14		
%Success	68.0	80.0	56.0	-	54.5	57.1		
%Retention	84.0	80.0	88.0	-	90.9	85.7		

Part II—Demographic Profile: Enrollment

Demographic	All	Face-to-		Distance M	odes (Row %)
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	50	50.0	50.0	-	22.0	28.0
Ethnicity						
Asian-Domestic	14	71.4	28.6	-	7.1	21.4
Asian-Intl	0	-	-	-	-	-
African American	0	-	-	-	-	-
Filipino	4	25.0	75.0	-	25.0	50.0
Hispanic	8	50.0	50.0	-	25.0	25.0
Native American	1	-	100.0	-	-	100.0
Pacific Islander	1	-	100.0	-	100.0	-
White	19	47.4	52.6	-	26.3	26.3
Multi Races	2	-	100.0	-	50.0	50.0
Unrecorded	1	100.0	-	-	-	-
Gender						
Female	25	64.0	36.0	-	16.0	20.0
Male	21	23.8	76.2	-	33.3	42.9
Unrecorded	4	100.0	-	-	-	-
Age						
19 or less	13	23.1	76.9	-	38.5	38.5
20-24	17	41.2	58.8	-	17.6	41.2
25-29	4	25.0	75.0	-	50.0	25.0
30-34	0	-	_	-	-	_
35-39	3	33.3	66.7	-	33.3	33.3
40-49	6	100.0	_	-	-	_
50+	7	100.0	-	-	_	_
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	2	50.0	50.0	-	-	50.0
Not disabled	48	50.0	50.0	-	22.9	27.1
First Generation						
First generation	12	58.3	41.7	_	16.7	25.0
Not first generation	35	48.6	51.4	_	22.9	28.6
Income Status			2			
Low income	3	33.3	66.7	_	33.3	33.3
LOW IIIOOIIIO		00.0	50.7		00.0	00.0

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

collegeofsanmateo.edu/prie

PHIL 200 Introduction to Logic (3.0 Units), Distance Mode (cont.)

Student Success

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Success	68.0	80.08	56.0	-	54.5	57.1
Ethnicity						
Asian-Domestic	50.0	80.0	50.0	-	0.0	66.7
Asian-Intl		-	-	-	-	-
African American		-	-	-	-	-
Filipino	33.3	100.0	33.3	-	0.0	50.0
Hispanic	50.0	100.0	50.0	-	50.0	50.0
Native American	0.0	-	0.0	-	-	0.0
Pacific Islander	0.0	-	0.0	-	0.0	-
White	80.0	66.7	80.0	-	80.0	80.0
Multi Races	50.0	-	50.0	-	100.0	0.0
Unrecorded		100.0	-	-	-	-
Gender						
Female	44.4	68.8	44.4	-	50.0	40.0
Male	62.5	100.0	62.5	-	57.1	66.7
Unrecorded		100.0	-	-	-	-
Age						
19 or less	90.0	100.0	90.0	-	80.0	100.0
20-24	50.0	85.7	50.0	-	66.7	42.9
25-29	0.0	100.0	0.0	-	0.0	0.0
30-34		-	-	-	-	-
35-39	0.0	100.0	0.0	-	0.0	0.0
40-49		83.3	-	-	-	-
50+		57.1	-	-	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	100.0	100.0	-	-	100.0
Not disabled	54.2	79.2	54.2	-	54.5	53.8
First Generation						
First generation	40.0	57.1	40.0	_	50.0	33.3
Not first generation	66.7	88.2	66.7	_	62.5	70.0
Income Status						
Low income	50.0	100.0	50.0	-	100.0	0.0
Not low income	56.5	79.2	56.5	_	50.0	61.5

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

PHIL 200 Introduction to Logic (3.0 Units), Distance Mode (cont.)

Retention

Variable Sections Face (%) Total Total Retention 84.0 80.0 88.0 Ethnicity Sections 88.0 75.0 Asian-Domestic 75.0 80.0 75.0 Asian-Intl - - - African American - - 100.0 100.0 Hispanic 100.0 100.0 100.0 100.0 Native American 100.0 - 0.0 0.0 Pacific Islander 0.0 - 0.0 <t< th=""><th colspan="5">Distance Modes (%)</th></t<>	Distance Modes (%)				
Ethnicity Asian-Domestic 75.0 80.0 75. Asian-Intl - - African American - - Filipino 100.0 100.0 100.0 Hispanic 100.0 100.0 100. Native American 100.0 - 100. Pacific Islander 0.0 - 0. White 90.0 66.7 90. Multi Races 100.0 - 100. Unrecorded 100.0 - -	al Online Hybrid Synchronous				
Asian-Domestic 75.0 80.0 75.0 Asian-Intl	0 - 90.9 85.7				
Asian-Intl African American Filipino 100.0 100.0 100.0 Hispanic 100.0 100.0 100.0 Native American 100.0 - 100.0 Pacific Islander 0.0 - 0.0 White 90.0 66.7 90.0 Multi Races 100.0 - 100.0 Unrecorded 100.0 -					
African American - - Filipino 100.0 100.0 100.0 Hispanic 100.0 100.0 100.0 Native American 100.0 - 100. Pacific Islander 0.0 - 0. White 90.0 66.7 90. Multi Races 100.0 - 100. Unrecorded 100.0 -	0 - 100.0 66.7				
Filipino 100.0 100.0 100.0 Hispanic 100.0 100.0 100.0 Native American 100.0 - 100.0 Pacific Islander 0.0 - 0. White 90.0 66.7 90. Multi Races 100.0 - 100.0 Unrecorded 100.0 -					
Hispanic 100.0 100.0 100.0 Native American 100.0 - 100.0 Pacific Islander 0.0 - 0. White 90.0 66.7 90. Multi Races 100.0 - 100.0 Unrecorded 100.0 -					
Native American 100.0 - 100.0 Pacific Islander 0.0 - 0.0 White 90.0 66.7 90.0 Multi Races 100.0 - 100.0 Unrecorded 100.0 -	0 - 100.0 100.0				
Pacific Islander 0.0 - 0.0 White 90.0 66.7 90. Multi Races 100.0 - 100.0 Unrecorded 100.0 -	0 - 100.0 100.0				
White 90.0 66.7 90. Multi Races 100.0 - 100. Unrecorded 100.0 -	0 - 100.0				
Multi Races 100.0 - 100.0 - 100.0 -	0.0 -				
Unrecorded 100.0 -	0 - 100.0 80.0				
	0 - 100.0 100.0				
Condor					
Gender					
Female 77.8 68.8 77.	8 - 100.0 60.0				
Male 93.8 100.0 93.	8 - 85.7 100.0				
Unrecorded 100.0 -					
Age					
19 or less 100.0 100.0 100.0	0 - 100.0 100.0				
20-24 90.0 85.7 90.	0 - 100.0 85.7				
25-29 66.7 100.0 66.	7 - 50.0 100.0				
30-34					
35-39 50.0 100.0 50.	0 - 100.0 0.0				
40-49 83.3 -					
50+ 57.1 -					
Unrecorded					
Disability Status					
Disabled 100.0 100.0 100.0	0 100.0				
Not disabled 87.5 79.2 87.	5 - 90.9 84.6				
First Generation					
First generation 60.0 57.1 60.	0 - 50.0 66.7				
Not first generation 100.0 88.2 100.					
Income Status	100.0 100.0				
Low income 100.0 100.0 100.0	0 - 100.0 100.0				
Not low income 87.0 79.2 87.					
19.2 07.0 19.2	- 90.0 04.0				

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

PHIL 244 Intro Ethics:Soci/Moral Issues (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes					
	Sections	Face	Total	Online	Hybrid	Synchronous		
#Sections	9	0	9	6	3	0		
#Enrollments	254	0	254	199	55	0		
%Success	74.0	-	74.0	73.4	76.4	-		
%Retention	91.7	-	91.7	92.0	90.9	-		

Demographic	All	Face-to-		Distance M	odes (Row %)	
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	254	-	100.0	78.3	21.7	-
Ethnicity						
Asian-Domestic	34	-	100.0	88.2	11.8	-
Asian-Intl	5	-	100.0	100.0	-	-
African American	4	-	100.0	75.0	25.0	-
Filipino	18	-	100.0	88.9	11.1	-
Hispanic	72	-	100.0	81.9	18.1	-
Native American	0	-	-	-	-	-
Pacific Islander	10	-	100.0	70.0	30.0	-
White	76	-	100.0	65.8	34.2	-
Multi Races	30	-	100.0	80.0	20.0	-
Unrecorded	5	-	100.0	100.0	-	-
Gender						
Female	138	-	100.0	87.0	13.0	_
Male	110	-	100.0	66.4	33.6	_
Unrecorded	6	-	100.0	100.0	-	-
Age						
19 or less	97	-	100.0	73.2	26.8	-
20-24	109	-	100.0	78.0	22.0	-
25-29	23	-	100.0	82.6	17.4	-
30-34	9	-	100.0	88.9	11.1	-
35-39	5	-	100.0	100.0	_	-
40-49	5	-	100.0	100.0	-	-
50+	6	-	100.0	100.0	_	_
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	11	-	100.0	63.6	36.4	_
Not disabled	243	-	100.0	79.0	21.0	_
First Generation						
First generation	110	-	100.0	82.7	17.3	-
Not first generation	131	-	100.0	73.3	26.7	-
Income Status						
Low income	52	-	100.0	80.8	19.2	_
Not low income	202	_	100.0	77.7	22.3	_

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

collegeofsanmateo.edu/prie

PHIL 244 Intro Ethics:Soci/Moral Issues (3.0 Units), Distance Mode (cont.)

Student Success

Demographic	All	Face-to-	Distance Modes (%)				
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous	
Total Success	74.0	-	74.0	73.4	76.4	-	
Ethnicity							
Asian-Domestic	88.2	-	88.2	86.7	100.0	-	
Asian-Intl	100.0	-	100.0	100.0	-	-	
African American	75.0	-	75.0	66.7	100.0	-	
Filipino	66.7	-	66.7	68.8	50.0	-	
Hispanic	73.6	-	73.6	69.5	92.3	-	
Native American		-	-	-	-	-	
Pacific Islander	40.0	-	40.0	57.1	0.0	-	
White	80.3	-	80.3	80.0	80.8	-	
Multi Races	53.3	-	53.3	54.2	50.0	-	
Unrecorded	80.0	-	80.0	80.0	-	-	
Gender							
Female	77.5	-	77.5	78.3	72.2	-	
Male	70.9	-	70.9	67.1	78.4	-	
Unrecorded	50.0	-	50.0	50.0	-	-	
Age							
19 or less	75.3	-	75.3	77.5	69.2	-	
20-24	74.3	-	74.3	71.8	83.3	-	
25-29	73.9	-	73.9	73.7	75.0	-	
30-34	66.7	-	66.7	62.5	100.0	-	
35-39	80.0	-	80.0	80.0	-	-	
40-49	60.0	-	60.0	60.0	-	-	
50+	66.7	-	66.7	66.7	-	-	
Unrecorded		-	-	-	-	-	
Disability Status							
Disabled	72.7	-	72.7	57.1	100.0	-	
Not disabled	74.1	-	74.1	74.0	74.5	-	
First Generation							
First generation	62.7	_	62.7	63.7	57.9	-	
Not first generation	81.7	-	81.7	80.2	85.7	-	
Income Status							
Low income	59.6	-	59.6	57.1	70.0	-	
Not low income	77.7	-	77.7	77.7	77.8	-	

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

PHIL 244 Intro Ethics:Soci/Moral Issues (3.0 Units), Distance Mode (cont.)

Retention

Demographic	All	Face-to-	Distance Modes (%)					
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous		
Total Retention	91.7	-	91.7	92.0	90.9	-		
Ethnicity								
Asian-Domestic	97.1	-	97.1	96.7	100.0	-		
Asian-Intl	100.0	-	100.0	100.0	-	-		
African American	100.0	-	100.0	100.0	100.0	-		
Filipino	83.3	-	83.3	87.5	50.0	-		
Hispanic	91.7	-	91.7	91.5	92.3	-		
Native American		-	-	-	-	-		
Pacific Islander	70.0	-	70.0	57.1	100.0	-		
White	96.1	-	96.1	96.0	96.2	-		
Multi Races	83.3	-	83.3	87.5	66.7	-		
Unrecorded	100.0	-	100.0	100.0	-	-		
Gender								
Female	90.6	-	90.6	90.8	88.9	_		
Male	93.6	-	93.6	94.5	91.9	_		
Unrecorded	83.3	-	83.3	83.3	-	-		
Age								
19 or less	87.6	_	87.6	88.7	84.6	_		
20-24	91.7	_	91.7	90.6	95.8	_		
25-29	100.0	-	100.0	100.0	100.0	_		
30-34	100.0	-	100.0	100.0	100.0	-		
35-39	100.0	-	100.0	100.0	-	-		
40-49	100.0	-	100.0	100.0	-	-		
50+	100.0	-	100.0	100.0	-	-		
Unrecorded		-	-	-	-	-		
Disability Status								
Disabled	100.0	_	100.0	100.0	100.0	-		
Not disabled	91.4	-	91.4	91.7	90.2	-		
First Generation								
First generation	89.1	-	89.1	91.2	78.9	-		
Not first generation	93.9	-	93.9	92.7	97.1	-		
Income Status								
Low income	92.3	-	92.3	90.5	100.0	-		
Not low income	91.6	_	91.6	92.4	88.9	_		

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie